November 1, 2017

Dear Parent(s)/Guardian(s) of 7th Grade Students,

The Fox Point-Bayside School District believes in its responsibility to provide correct and factual information on important health and safety issues. The district also recognizes that it can support and assist parents’ efforts in teaching human growth and development issues in the home and continues to offer the Human Growth and Development Curriculum that was adopted in 2016. The curriculum requires taking into consideration the whole child—intellectually, physically, emotionally, and socially. By proactively acknowledging the whole person, the Health Education Curriculum will enable students to be health-literate and take an active role in achieving and maintaining optimal health.

As always, at a parent’s request, a student may be exempted from Human Growth and Development instruction per State Statute 118.019. Please review the program goals and curriculum outline in order to help with your decision. You may also request to look at the Fox Point-Bayside School District Human Growth and Development Parent Guide and/or instructional materials at any time. If you have questions regarding instructional activities or wish to see materials, please consult the building principal or guidance counselor. Boys and girls may be separated for a portion of the instruction.

If you do not want your son/daughter to receive any HG&D instruction this year, you will need to complete and turn in the attached exemption form to the building principal by Monday, November 6th, 2017. Instruction will occur within your child’s health class during the school year. Students who are exempted from participation in this instruction will be assigned an alternative learning activity that addresses our health education standards. **DO NOT** return the form if you wish your child to receive instruction in human growth and development.

**Fox Point-Bayside School District Position Statement**
The district provides an objective view of sexuality in keeping with scientific and social change, linked to community values. The intent of instruction is to educate students about their sexuality. The curriculum is not written to promote or encourage sexual activity.

**Health and Guidance Program Goals**
Students will:
- Know that total health includes all of a person’s physical, intellectual, emotional, and social growth and well-being;
- Understand that every individual human being is valuable;
- Appreciate that health is a right and a responsibility of every individual and the community;
- Develop competencies in career/life planning; and
- Practice behaviors which promote and maintain physical, emotional, intellectual, and social well-being to make society a healthier place for all.

**Human Growth and Development Curriculum Goals**
To understand the wonder of life—that it begins, changes and ends—and to develop an appreciation of every aspect of the continuous life cycle. Students will:
- Gain a basic knowledge of human development;
- Understand the process for making responsible, informed decisions;
- Develop skills to begin and maintain interpersonal relationships; and
- Develop positive attitudes toward human sexual development.
Human Growth and Development Curriculum Outline for Grade 7

Students will:
- Analyze how environments and personal health are interrelated and discuss peer relationships;
- Describe the interrelationships of emotional, intellectual, physical, and social health in adolescence;
- Describe ways to enhance health and reduce risks during adolescence;
- Review the human reproductive system (growth and development of the reproductive system in males/females) and define sexual intercourse;
- Define sexual contact, understand sexual harassment, and understand that everyone has a right to be safe;
- Discuss the transmission of HIV/AIDS and identify symptoms;
- Understand human body systems;
- Describe how lifestyle, family history, peers, and other risk factors are related to the cause or prevention of disease and other health problems; and
- Explain the relationship between positive health behaviors and the prevention of injury, illness, and disease.

Sincerely,

[Signatures]

Jennifer L. Ganske
Jodi Hackl, Principal

Fox Point-Bayside School District
2017-18 Human Growth & Development

REQUEST FOR EXEMPTION
FROM HUMAN GROWTH & DEVELOPMENT INSTRUCTION

7th Grade

Please submit this form if you are requesting an exemption for your child. DO NOT return the form if you wish your child to receive instruction in human growth and development.

Please return this completed form to the building principal by Monday, November 6, 2017.

PART I. PARENT

I, (parent/guardian) request , in grade seven at Bayside Middle School, be exempted from Human Growth and Development Instruction.

Parent Signature
Date

PART II. SCHOOL ADMINISTRATOR

Date Received
Referred to Teacher (Name)

Principal Signature
Date